



HASS Term 1	Foundation / Prep (Unit F.1) Me and My Global Family	Year 1 (Unit 1.1) Seasons In Our Lives	Year 2 (Unit 2.1) Our Changing World	Year 3 (Unit 3.1) Celebrating Our World
Inquiry and Skills	<p>Pose questions about past and present objects, people, places and events (ACHASSI001); Collect data and information from observations and identify information and data from sources provided (ACHASSI002); Sort and record information and data, including location, in tables and on plans and labelled maps (ACHASSI003); Sequence familiar objects and events (ACHASSI004); Interpret data and information displayed in pictures and texts and on maps (ACHASSI007); Draw simple conclusions based on discussions, observations and information displayed in pictures and texts and on maps (ACHASSI008); Present narratives, information and findings in oral, graphic and written forms using simple terms to denote the passing of time and to describe direction and location (ACHASSI010)</p>	<p>Pose questions about past and present objects, people, places and events (ACHASSI018); Collect data and information from observations and identify information and data from sources provided (ACHASSI019); Sort and record information and data, including location, in tables and on plans and labelled maps (ACHASSI020); Sequence familiar objects and events (ACHASSI021); Explore a point of view (ACHASSI022); Compare objects from the past with those from the present and consider how places have changed over time (ACHASSI023); Interpret data and information displayed in pictures and texts and on maps (ACHASSI024); Draw simple conclusions based on discussions, observations and information displayed in pictures and texts and on maps (ACHASSI025); Present narratives, information and findings in oral, graphic and written forms using simple terms to denote the passing of time and to describe direction and location (ACHASSI027)</p>	<p>Pose questions to investigate people, events, places and issues (ACHASSI034); Collect data and information from observations and identify information and data from sources provided (ACHASSI035); Sort and record information and data, including location, in tables and on plans and labelled maps (ACHASSI036); Sequence familiar objects and events (ACHASSI037); Explore a point of view (ACHASSI038); Compare objects from the past with those from the present and consider how places have changed over time (ACHASSI039); Interpret data and information displayed in pictures and texts and on maps (ACHASSI040); Draw simple conclusions based on discussions, observations and information displayed in pictures and texts and on maps (ACHASSI041); Present narratives, information and findings in oral, graphic and written forms using simple terms to denote the passing of time and to describe direction and location (ACHASSI043)</p>	<p>Pose questions to investigate people, events, places and issues (ACHASSI052); Locate and collect information and data from different sources, including observations (ACHASSI053); Record, sort and represent data and the location of places and their characteristics in different formats, including simple graphs, tables and maps, using discipline-appropriate conventions (ACHASSI054); Examine information to identify different points of view and distinguish facts from opinions (ACHASSI056); Interpret data and information displayed in different formats, to identify and describe distributions and simple patterns (ACHASSI057); Draw simple conclusions based on analysis of information and data (ACHASSI058); Interact with others with respect to share points of view (ACHASSI059); Reflect on learning to propose actions in response to an issue or challenge and consider possible effects of proposed actions (ACHASSI060)</p>
History	Foundation / Prep (Unit F.1) Me and My Global Family	Year 1 (Unit 1.1) Seasons In Our Lives	Year 2 (Unit 2.1) Our Changing World	Year 3 (Unit 3.1) Celebrating Our World
Knowledge and Understanding	<p>Who the people in their family are, where they were born and raised and how they are related to each other (ACHASSK011); How they, their family and friends commemorate past events that are important to them (ACHASSK012)</p>	<p>How the present, past and future are signified by terms indicating time, as well as by dates and changes that may have personal significance, such as birthdays, celebrations and seasons (ACHASSK029); Differences and similarities between students' daily lives and life during their parents' and grandparents' childhoods (ACHASSK030)</p>	<p>How changing technology affected people's lives (at home and in the ways they worked, travelled, communicated and played in the past) (ACHASSK046)</p>	<p>The importance of Country/Place to Aboriginal and/or Torres Strait Islander Peoples who belong to a local area (ACHASSK062); How the community has changed and remained the same over time and the role that people of diverse backgrounds have played in the development and character of the local community (ACHASSK063); Days and weeks celebrated or commemorated in Australia (including Australia Day, Anzac Day, and National Sorry Day) and the importance of symbols and emblems (ACHASSK064); Celebrations and commemorations in places around the world (for example, Chinese New Year in countries of the Asia region, Bastille Day in France, Independence Day in the USA), including those that are observed in Australia (for example, Christmas Day, Diwali, Easter, Hanukkah, the Moon Festival and Ramadan) (ACHASSK065)</p>





Geography	Foundation / Prep (Unit F.1) Me and My Global Family	Year 1 (Unit 1.1) Seasons In Our Lives	Year 2 (Unit 2.1) Our Changing World	Year 3 (Unit 3.1) Celebrating Our World
Knowledge and Understanding	The representation of the location of places and their features on simple maps and models (ACHASSK014)	The weather and seasons of places and the ways in which different cultural groups, including Aboriginal and Torres Strait Islander Peoples, describe them (ACHASSK032)	The way the world is represented in geographic divisions and the location of Australia in relation to these divisions (ACHASSK047); The idea that places are parts of Earth's surface that have been named by people, and how places can be defined at a variety of scales (ACHASSK048); The ways in which Aboriginal and Torres Strait Islander Peoples maintain special connections to particular Country/Place (ACHASSK049); The connections of people in Australia to people in other places in Australia and across the world (ACHASSK050); The influence of purpose, distance and accessibility on the frequency with which people visit places (ACHASSK051)	The representation of Australia as states and territories and as Countries/Places of Aboriginal and Torres Strait Islander Peoples; and major places in Australia, both natural and human (ACHASSK066) – <i>partly addressed in this unit</i> ; The location of Australia's neighbouring countries and the diverse characteristics of their places (ACHASSK067); The main climate types of the world and the similarities and differences between the climates of different places (ACHASSK068)

Civics and Citizenship	Foundation / Prep (Unit F.1) Me and My Global Family	Year 1 (Unit 1.1) Seasons In Our Lives	Year 2 (Unit 2.1) Our Changing World	Year 3 (Unit 3.1) Celebrating Our World
Knowledge and Understanding	N/A	N/A	N/A	The importance of making decisions democratically (ACHASSK070); Who makes rules, why rules are important and the consequences of rules not being followed (ACHASSK071)

Science	Foundation / Prep (Unit F.1) Me and My Global Family	Year 1 (Unit 1.1) Seasons In Our Lives	Year 2 (Unit 2.1) Our Changing World	Year 3 (Unit 3.1) Celebrating Our World
Understanding	<i>Not covered in this unit</i>	Everyday materials can be physically changed in a variety of ways (ACSSU018); Observable changes occur in the sky and landscape (ACSSU019)	Earth's resources are used in a variety of ways (ACSSU032); A push or a pull affects how an object moves or changes shape (ACSSU033)	Living things can be grouped on the basis of observable features and can be distinguished from non-living things (ACSSU044); Earth's rotation on its axis causes regular changes, including night and day (ACSSU048)
Science as a Human Endeavour	<i>Not covered in this unit</i>	People use science in their daily lives, including when caring for their environment and living things (ACSHE022)	Science involves observing, asking questions about, and describing changes in, objects and events (ACSHE034)	Science involves making predictions and describing patterns and relationships (ACSHE050)
Science Inquiry Skills	<i>Not covered in this unit</i>	Pose and respond to questions, and make predictions about familiar objects and events (AC SIS024); Participate in guided investigations to explore and answer questions (AC SIS025); Compare observations with those of others (AC SIS213); Represent and communicate observations and ideas in a variety of ways (AC SIS029)	Participate in guided investigations to explore and answer questions (AC SIS038); Compare observations with those of others (AC SIS041); Represent and communicate observations and ideas in a variety of ways (AC SIS042)	With guidance, identify questions in familiar contexts that can be investigated scientifically and make predictions based on prior knowledge (AC SIS053)

