

Families And Their Places F-1U4 Year 1 Curriculum Mapping



This curriculum mapping refers to version 8 of the Australia National Curriculum. Unit F-1U4 addresses the following aspects of the Humanities And Social Sciences (HASS) curriculum:

Curriculum Strands	Inquiry and Skills	Knowledge and Understanding
History	Pose questions about past and present objects, people, places and events (ACHASSI018); Collect data and information from observations and identify information and data from sources provided (ACHASSI019); Sort and record information and data, including location, in tables and on plans and labelled maps (ACHASSI020); Sequence familiar objects and events (ACHASSI021); Explore a point of view (ACHASSI022); Compare objects from the past with those from the present and consider how places have changed over time (ACHASSI023); Interpret data and information displayed in pictures and texts and on maps (ACHASSI024); Draw simple conclusions based on discussions, observations and information displayed in pictures and texts and on maps (ACHASSI025); Reflect on learning to propose how to care for places and sites that are important or significant (ACHASSI026); Present narratives, information and findings in oral, graphic and written forms using simple terms to denote the passing of time and to describe direction and location (ACHASSI027)	Differences in family structures and roles today, and how these have changed or remained the same over time (ACHASSK028); How the present, past and future are signified by terms indicating time, as well as by dates and changes that may have personal significance, such as birthdays, celebrations and seasons (ACHASSK029)
Geography	Pose questions about past and present objects, people, places and events (ACHASSI018); Collect data and information from observations and identify information and data from sources provided (ACHASSI019); Sort and record information and data, including location, in tables and on plans and labelled maps (ACHASSI020); Sequence familiar objects and events (ACHASSI021); Explore a point of view (ACHASSI022); Compare objects from the past with those from the present and consider how places have changed over time (ACHASSI023); Interpret data and information displayed in pictures and texts and on maps (ACHASSI024); Draw simple conclusions based on discussions, observations and information displayed in pictures and texts and on maps (ACHASSI025); Reflect on learning to propose how to care for places and sites that are important or significant (ACHASSI026); Present narratives, information and findings in oral, graphic and written forms using simple terms to denote the passing of time and to describe direction and location (ACHASSI027)	The natural, managed and constructed features of places, their location, how they change and how they can be cared for (ACHASSK031);



Science Curriculum

Built into Unit F-1U4 is the potential to cover strands in the Science Curriculum. Some core Science strands are embedded within the main sections of Unit F-1U4. The following table indicates which Science Curriculum strands are addressed within Unit F-1U4.

Science Understanding	Science as a Human Endeavour	Science Inquiry Skills
Living things live in different places where their needs are met (ACSSU211)	Science involves observing, asking questions about, and describing changes in, objects and events (ACSHE021)	Pose and respond to questions, and make predictions about familiar objects and events (AC SIS024)
Living things have a variety of external features (ACSSU017)	People use science in their daily lives, including when caring for their environment and living things (ACSHE022)	Participate in guided investigations to explore and answer questions (AC SIS025)
		Use informal measurements to collect and record observations, using digital technologies as appropriate (AC SIS026)
		Use a range of methods to sort information, including drawings and provided tables through discussion, compare observations with predictions (AC SIS027)
		Compare observations with those of others (AC SIS213)
		Represent and communicate observations and ideas in a variety of ways (AC SIS029)

