

# Foundation (Prep) Children Long Ago Unit F.3 Curriculum Mapping



This curriculum mapping refers to version 8 of the National Curriculum.

Unit F.3 addresses the following aspects of the Humanities And Social Sciences (HASS) curriculum:

Curriculum Strands	Inquiry and Skills	Knowledge and Understanding
<b>History</b>	Pose questions about past and present objects, people, places and events ( <b>ACHASSI001</b> ); Collect data and information from observations and identify information and data from sources provided ( <b>ACHASSI002</b> );	How the stories of families and the past can be communicated, for example, through photographs, artefacts, books, oral histories, digital media and museums ( <b>ACHASSK013</b> )
<b>Geography</b>	Sort and record information and data, including location, in tables and on plans and labelled maps ( <b>ACHASSI003</b> ); Sequence familiar objects and events ( <b>ACHASSI004</b> ); Explore a point of view ( <b>ACHASSI005</b> ); Compare objects from the past with those from the present and consider how places have changed over time ( <b>ACHASSI006</b> ); Interpret data and information displayed in pictures and texts and on maps ( <b>ACHASSI007</b> ); Draw simple conclusions based on discussions, observations and information displayed in pictures and texts and on maps ( <b>ACHASSI008</b> ); Present narratives, information and findings in oral, graphic and written forms using simple terms to denote the passing of time and to describe direction and location ( <b>ACHASSI010</b> )	The representation of the location of places and their features on simple maps and models ( <b>ACHASSK014</b> ); The places people live in and belong to, their familiar features and why they are important to people ( <b>ACHASSK015</b> );

## Science Curriculum

Built into Unit F.3 is the potential to cover strands in the Science Curriculum. Some core



Science strands are embedded within the main sections of Unit F.3. The following table indicates which Science Curriculum strands are addressed within Unit F.3.

<b>Science Understanding</b>	<b>Science as a Human Endeavour</b>	<b>Science Inquiry Skills</b>
Living things have basic needs, including food and water ( <b>ACSSU002</b> )	Science involves observing, asking questions about, and describing changes in, objects and events ( <b>ACSHE013</b> )	Pose and respond to questions about familiar objects and events ( <b>AC SIS014</b> )
Objects are made of materials that have observable properties ( <b>ACSSU003</b> )		Participate in guided investigations and make observations using the senses ( <b>AC SIS011</b> )
Daily and seasonal changes in our environment affect everyday life ( <b>ACSSU004</b> )		Engage in discussions about observations and represent ideas ( <b>AC SIS233</b> )
The way objects move depends on a variety of factors, including their size and shape ( <b>ACSSU005</b> )		Share observations and ideas ( <b>AC SIS012</b> )

