

Year 1 Our Landscape Unit 1.2 Curriculum Mapping



This curriculum mapping refers to version 8 of the National Curriculum.

Unit 1.2 addresses the following aspects of the Humanities And Social Sciences (HASS) curriculum:

Curriculum Strands	Inquiry and Skills	Knowledge and Understanding
History	Pose questions about past and present objects, people, places and events (ACHASSI018); Collect data and information from observations and identify information and data from sources provided (ACHASSI019);	Differences and similarities between students' daily lives and life during their parents' and grandparents' childhoods (ACHASSK030)
Geography	Sort and record information and data, including location, in tables and on plans and labelled maps (ACHASSI020); Sequence familiar objects and events (ACHASSI021); Explore a point of view (ACHASSI022); Compare objects from the past with those from the present and consider how places have changed over time (ACHASSI023); Interpret data and information displayed in pictures and texts and on maps (ACHASSI024); Draw simple conclusions based on discussions, observations and information displayed in pictures and texts and on maps (ACHASSI025); Reflect on learning to propose how to care for places and sites that are important or significant (ACHASSI026); Present narratives, information and findings in oral, graphic and written forms using simple terms to denote the passing of time and to describe direction and location (ACHASSI027)	The natural, managed and constructed features of places, their location, how they change and how they can be cared for (ACHASSK031); Activities in the local place and reasons for their location (ACHASSK033);



Science Curriculum Extensions

Built into Unit 1.2 is the potential to cover strands in the Science Curriculum, using extension material. Some core Science strands are also embedded within the main sections of Unit 1.2. The following table indicates which Science Curriculum strands are addressed within Unit 1.2.

Science Understanding	Science as a Human Endeavour	Science Inquiry Skills
Living things have a variety of external features (ACSSU017)	Science involves observing, asking questions about, and describing changes in, objects and events (ACSHE021)	Pose and respond to questions, and make predictions about familiar objects and events (AC SIS024)
Living things live in different places where their needs are met (ACSSU211)	People use science in their daily lives, including when caring for their environment and living things (ACSHE022)	Participate in guided investigations to explore and answer questions (AC SIS025)
Light and sound are produced by a range of sources and can be sensed (ACSSU020)		Use informal measurements to collect and record observations, using digital technologies as appropriate (AC SIS026)
		Compare observations with those of others (AC SIS213)
		Represent and communicate observations and ideas in a variety of ways (AC SIS029)

