

Year 1 Seasons In Our Lives

Unit 1.1 Curriculum Mapping



This curriculum mapping refers to version 8 of the National Curriculum.

Unit 1.1 addresses the following aspects of the Humanities And Social Sciences (HASS) curriculum:

Curriculum Strands	Inquiry and Skills	Knowledge and Understanding
History	<p>Pose questions about past and present objects, people, places and events (ACHASSI018);</p> <p>Collect data and information from observations and identify information and data from sources provided (ACHASSI019);</p> <p>Sort and record information and data, including location, in tables and on plans and labelled maps (ACHASSI020);</p> <p>Sequence familiar objects and events (ACHASSI021);</p> <p>Explore a point of view (ACHASSI022);</p> <p>Compare objects from the past with those from the present and consider how places have changed over time (ACHASSI023);</p> <p>Interpret data and information displayed in pictures and texts and on maps (ACHASSI024);</p> <p>Draw simple conclusions based on discussions, observations and information displayed in pictures and texts and on maps (ACHASSI025);</p> <p>Present narratives, information and findings in oral, graphic and written forms using simple terms to denote the passing of time and to describe direction and location (ACHASSI027)</p>	<p>How the present, past and future are signified by terms indicating time, as well as by dates and changes that may have personal significance, such as birthdays, celebrations and seasons (ACHASSK029);</p> <p>Differences and similarities between students' daily lives and life during their parents' and grandparents' childhoods (ACHASSK030)</p>
Geography	<p>Sequence familiar objects and events (ACHASSI021);</p> <p>Explore a point of view (ACHASSI022);</p> <p>Compare objects from the past with those from the present and consider how places have changed over time (ACHASSI023);</p> <p>Interpret data and information displayed in pictures and texts and on maps (ACHASSI024);</p> <p>Draw simple conclusions based on discussions, observations and information displayed in pictures and texts and on maps (ACHASSI025);</p> <p>Present narratives, information and findings in oral, graphic and written forms using simple terms to denote the passing of time and to describe direction and location (ACHASSI027)</p>	<p>The weather and seasons of places and the ways in which different cultural groups, including Aboriginal and Torres Strait Islander Peoples, describe them (ACHASSK032);</p>

Science Curriculum Extensions

Built into Unit 1.1 is the potential to cover strands in the Science Curriculum, using extension material. Some core Science strands are also embedded within the main sections of Unit 1.1. The following table indicates which Science Curriculum strands are



addressed within Unit 1.1.

Science Understanding	Science as a Human Endeavour	Science Inquiry Skills
Everyday materials can be physically changed in a variety of ways (ACSSU018)	People use science in their daily lives, including when caring for their environment and living things (ACSHE022)	Pose and respond to questions, and make predictions about familiar objects and events (AC SIS024)
Observable changes occur in the sky and landscape (ACSSU019)		Participate in guided investigations to explore and answer questions (AC SIS025)
		Compare observations with those of others (AC SIS213)
		Represent and communicate observations and ideas in a variety of ways (AC SIS029)

