

Year 2 Our Changing World Unit 2.1 Curriculum Mapping

This curriculum mapping refers to version 8 of the National Curriculum.

Unit 2.1 addresses the following aspects of the Humanities And Social Sciences (HASS) curriculum:

Curriculum Strands	Inquiry and Skills	Knowledge and Understanding
History	Pose questions to investigate people, events, places and issues (ACHASSI034); Collect data and information from observations and identify information and data from sources provided (ACHASSI035);	How changing technology affected people's lives (at home and in the ways they worked, travelled, communicated and played in the past) (ACHASSK046);
Geography	Sort and record information and data, including location, in tables and on plans and labelled maps (ACHASSI036); Sequence familiar objects and events (ACHASSI037); Explore a point of view (ACHASSI038); Compare objects from the past with those from the present and consider how places have changed over time (ACHASSI039); Interpret data and information displayed in pictures and texts and on maps (ACHASSI040); Draw simple conclusions based on discussions, observations and information displayed in pictures and texts and on maps (ACHASSI041); Present narratives, information and findings in oral, graphic and written forms using simple terms to denote the passing of time and to describe direction and location (ACHASSI043)	The way the world is represented in geographic divisions and the location of Australia in relation to these divisions (ACHASSK047); The idea that places are parts of Earth's surface that have been named by people, and how places can be defined at a variety of scales (ACHASSK048); The ways in which Aboriginal and Torres Strait Islander Peoples maintain special connections to particular Country/Place (ACHASSK049); The connections of people in Australia to people in other places in Australia and across the world (ACHASSK050); The influence of purpose, distance and accessibility on the frequency with which people visit places (ACHASSK051)

Science Curriculum Extensions

Built into Unit 2.1 is the potential to cover strands in the Science Curriculum, using extension material. Some core Science strands are also embedded within the main sections of Unit 2.1. The following table indicates which Science Curriculum strands are



addressed within Unit 2.1.

Science Understanding	Science as a Human Endeavour	Science Inquiry Skills
Earth's resources are used in a variety of ways (ACSSU032)	Science involves observing, asking questions about, and describing changes in, objects and events (ACSHE034)	Participate in guided investigations to explore and answer questions (AC SIS038)
A push or a pull affects how an object moves or changes shape (ACSSU033)		Compare observations with those of others (AC SIS041)
		Represent and communicate observations and ideas in a variety of ways (AC SIS042)

