

Year 3 Australia – Then and Now Unit 3.5 Curriculum Mapping



This curriculum mapping refers to version 8 of the National Curriculum. Unit 3.5 addresses the following aspects of the Humanities And Social Sciences (HASS) curriculum:

Curriculum Strands	Inquiry and Skills	Knowledge and Understanding
History	Pose questions to investigate people, events, places and issues (ACHASSI052); Locate and collect information and data from different sources, including observations (ACHASSI053); Record, sort and represent data and the location of places and their characteristics in different formats, including simple graphs, tables and maps, using discipline-appropriate conventions (ACHASSI054); Sequence information about people's lives and events (ACHASSI055); Interpret data and information displayed in different formats, to identify and describe distributions and simple patterns (ACHASSI057); Draw simple conclusions based on analysis of information and data (ACHASSI058); Interact with others with respect to share points of view (ACHASSI059); Reflect on learning to propose actions in response to an issue or challenge and consider possible effects of proposed actions (ACHASSI060)	The importance of Country/Place to Aboriginal and/or Torres Strait Islander Peoples who belong to a local area (ACHASSK062); How the community has changed and remained the same over time and the role that people of diverse backgrounds have played in the development and character of the local community (ACHASSK063); Days and weeks celebrated or commemorated in Australia (including Australia Day, Anzac Day, and National Sorry Day) and the importance of symbols and emblems (ACHASSK064); Celebrations and commemorations in places around the world (for example, Chinese New Year in countries of the Asia region, Bastille Day in France, Independence Day in the USA), including those that are observed in Australia (for example, Christmas Day, Diwali, Easter, Hanukkah, the Moon Festival and Ramadan) (ACHASSK065)
Geography	Present ideas, findings and conclusions in texts and modes that incorporate digital and non-digital representations and discipline-specific terms	The representation of Australia as states and territories and as Countries/Places of Aboriginal and Torres Strait Islander Peoples; and major places in Australia, both natural and human (ACHASSK066) – <i>partly addressed in this unit;</i>



	(ACHASSI061)	The main climate types of the world and the similarities and differences between the climates of different places (ACHASSK068)
Civics and Citizenship		The importance of making decisions democratically (ACHASSK070) ; Who makes rules, why rules are important and the consequences of rules not being followed (ACHASSK071) ; Why people participate within communities and how students can actively participate and contribute (ACHASSK072)

Science Curriculum Extensions

Built into Unit 3.1 is the potential to cover strands in the Science Curriculum, using extension material. Some core Science strands are also embedded within the main sections of Unit 3.1. The following table indicates which Science Curriculum strands are addressed within Unit 3.1.

Science Understanding	Science as a Human Endeavour	Science Inquiry Skills
A change of state between solid and liquid can be caused by adding or removing heat (ACSSU046)	Science involves making predictions and describing patterns and relationships (ACSHE050)	With guidance, identify questions in familiar contexts that can be investigated scientifically and make predictions based on prior knowledge (AC SIS053)
Earth's rotation on its axis causes regular changes, including night and day (ACSSU048)		With guidance, plan and conduct scientific investigations to find answers to questions, considering the safe use of appropriate materials and equipment (AC SIS054)
		Consider the elements of fair tests and use formal measurements and digital technologies as appropriate, to make and record observations accurately (AC SIS055) ;
		Compare results with predictions, suggesting possible reasons for findings (AC SIS215) ;
		Reflect on investigations, including whether a test was fair or not (AC SIS058) ;



		Represent and communicate observations, ideas and findings using formal and informal representations (AC SIS071)
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