

Ancient Explorers – Ice Age travellers – the settlement of Australia, Asia and the Americas

Unit 6.1 Curriculum Mapping



This curriculum mapping refers to version 8 of the National Curriculum.
Unit 6.1 addresses the following aspects of the Humanities And Social Sciences (HASS) curriculum:

Curriculum Strands	Inquiry and Skills	Knowledge and Understanding
History	<p>Locate and collect relevant information and data from primary and secondary sources (ACHASSI123);</p> <p>Organise and represent data in a range of formats including tables, graphs and large- and small-scale maps, using discipline-appropriate conventions (ACHASSI124);</p> <p>Sequence information about people’s lives, events, developments and phenomena using a variety of methods including timelines (ACHASSI125);</p>	<p>Key figures, events and ideas that led to Australia’s Federation and Constitution (ACHASSK134) – <i>partly addressed, some key ideas introduced</i>;</p> <p>Experiences of Australian democracy and citizenship, including the status and rights of Aboriginal and Torres Strait Islander Peoples, migrants, women and children (ACHASSK135) – <i>partly addressed, some key ideas introduced</i>;</p>
Geography	<p>Examine different viewpoints on actions, events, issues and phenomena in the past and present (ACHASSI127);</p> <p>Interpret data and information displayed in a range of formats to identify, describe and compare distributions, patterns and trends, and to infer relationships (ACHASSI128);</p>	<p>The geographical diversity of the Asia region and the location of its major countries in relation to Australia (ACHASSK138);</p> <p>The world’s cultural diversity, including that of its indigenous peoples (ACHASSK140);</p>
Civics and Citizenship	<p>Evaluate evidence to draw conclusions (ACHASSI129);</p> <p>Work in groups to generate responses to issues and challenges (ACHASSI130);</p>	<p>The key institutions of Australia’s democratic system of government and how it is based on the Westminster system (ACHASSK143)</p>
Economics and Business	<p>Use criteria to make decisions and judgements and consider advantages and disadvantages of preferring one decision over others (ACHASSI131);</p> <p>Reflect on learning to propose</p>	<p>How the concept of opportunity cost involves choices about the alternative use of resources and the need to consider trade-offs (ACHASSK149);</p>



	personal and/or collective action in response to an issue or challenge, and predict the probable effects (ACHASSI132)	The effect that consumer and financial decisions can have on the individual, the broader community and the environment (ACHASSK150); The reasons businesses exist and the different ways they provide goods and services (ACHASSK151)
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Science Curriculum Extensions

Built into Unit 6.1 is the potential to cover strands in the Science Curriculum, using extension material. Some core Science strands are also embedded within the main sections of Unit 6.1. The following table indicates which Science Curriculum strands are addressed within Unit 6.1.

Science Understanding	Science as a Human Endeavour	Science Inquiry Skills
The growth and survival of living things are affected by physical conditions of their environment (ACSSU094)	Science involves testing predictions by gathering data and using evidence to develop explanations of events and phenomena and reflects historical and cultural contributions (ACSHE098)	With guidance, pose clarifying questions and make predictions about scientific investigations (ACSI232)
Changes to materials can be reversible or irreversible (ACSSU095)	Scientific knowledge is used to solve problems and inform personal and community decisions (ACSHE100)	Compare data with predictions and use as evidence in developing explanations (ACSI221)
Sudden geological changes and extreme weather events can affect Earth’s surface (ACSSU096)		Communicate ideas, explanations and processes using scientific representations in a variety of ways, including multi-modal texts (ACSI110)
		Reflect on and suggest improvements to scientific investigations (ACSI108)

