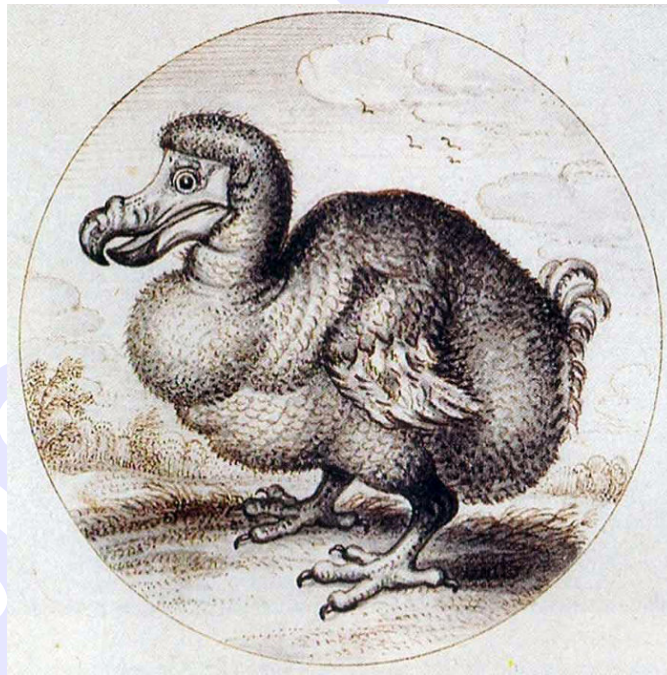


Exploring Africa and South America

Year 4 History, Geography, Science



Name: _____



Africa and South America

Work on the maps on the following 2 pages.

Label the following regions of Africa and colour them in according to the colours given:

Sahara Desert	yellow
Sahel	red
African Savannah	light green
Equatorial Forest	dark green
Atlas Mountains	brown

Label the following regions of South America and colour them in according to the colours given:

Amazon Basin	dark green
Pampas	purple
Andes Mountains	brown

Label the River **Nile** and the **Amazon** River.

Put in **North Arrows** on the maps of Africa and South America.

Label the country of **Cameroon** in Africa, where the Bantu languages may have originated.

Some of the countries in the Savannah region where Bantu-speaking people moved with their crops and animals are:

_____, _____, _____,
_____ and _____.

The Bantu-speaking people reached South Africa 5,000 / 1,700 / 100 years ago.

Mark **Great Zimbabwe** on the map of Africa.

Show a possible route for the Egyptian expedition to '**Punt**'.







Europe and the 'Age of Discovery'

Which European country started exploring for a new route to the East first?

What did they need to do to be able to go far enough? _____

Who was the person that most helped these explorations get going?

Draw an early European explorer ship here:

The Europeans wanted to trade spices / chocolate / gold from Asia because they liked to travel / they were curious / they wanted to be part of the trade directly / they wanted to take over the world.

People could make a lot of money with this trade, but it was dangerous because of:

Circle all the words that apply

sea monsters	falling off the edge of the world
pirates	sickness
snakes	poisons
not being able to swim	bad weather



The Treaty of Tordesillas was between the countries of _____ and _____ . It divided the Earth into _____ spheres of influence. The line ran through part of the continent of _____ .

Name some of the countries on the West side of the line: _____

Name some of the countries on the East side of the line: _____

How much attention did the rest of the world pay to this Treaty? Give an example to explain your answer. _____

What was the first country visited by Europeans in South America? _____

They got here because they wanted to find South America / they were trying to get the best conditions to get to the Cape of Good Hope / they were just exploring / they wanted to be famous.

Who was the first European to sail through to the Pacific Ocean South of South America?

What country was he sailing for? _____

What area of sea did he use to travel through to the Pacific? (It is named after him)

_____ .



Explorer Research

Background research.

The first part of the research project is to provide background information about the explorer you have chosen. To do this you need to answer a series of questions about them.

What is their name? _____

Where and when were they born? _____

What country/countries employed them as an explorer? _____

For what things are they remembered in history? _____

What countries/parts of the world did they visit? _____

Write down any other questions that you think provide relevant basic information and their answers here:

Think about what pictures best represent these facts.



Environments Encountered

What environments did this explorer encounter? _____

How were these environments important to the people and animals that lived there?

What characteristics of these environments were useful to the indigenous people?

Draw a life cycle of an animal from an environment encountered by your explorer here:

How will you include this information in your presentation?



Environmental Impact

What happened to these environments after Europeans arrived? _____

What are those environments like now? _____

Choose one extinct animal to highlight in your presentation.

Name of extinct animal: _____

Came from: _____

Reasons it went extinct: _____

How could we manage the environment differently now so that animals don't go extinct?

How can Science help us manage environments sustainably? _____

How will you include this information in your presentation?



Indigenous Inhabitants

Choose one indigenous group from the area visited by your explorer.

Write their name here: _____

How were they different from the explorer? _____

How were they similar to the explorer? _____

How did indigenous people manage the natural resources? _____

Did they have waste? _____ If yes, how did they manage it? _____

What happened to the indigenous people after the Europeans arrived? _____

How will you include this information in your presentation?

